

TEACHING ARCHAEOLOGY TO KIDS, IN AND OUT OF THE CLASSROOM

Sunday 27 - Tuesday 29 May 2012 at The Big Dig Archaeology Education Centre, The Rocks, Sydney

Convenor: Louise Zarmati, Zarwood Education

Symposium theme

The focus of the symposium is **pedagogy** therefore delegates should address the following question in their presentations:

What teaching and learning methods do teachers, archaeologists, museum and heritage educators use to teach archaeology to students in and out of the classroom?

- Primary students - aged 5 to 12 years
- Secondary students – aged 12 to 18 years

Aims

1. To gather a group of like-minded educators who teach archaeology to students aged 5-18 years in Australian schools, museums and heritage sites.
2. To stimulate discussion and exchange ideas about pedagogy for teaching and learning archaeology.
3. To produce a set of refereed papers suitable for publication.

Symposium presentations

- Description of teaching and learning activities – 15 minutes
- Questions and discussion – 5 minutes
- Total of 20 minutes each

PRE-SYMPOSIUM ACTIVITIES

| Sunday 27 May | Pre-symposium activities |
|-------------------|--|
| 2.00 pm | Check-in for guests staying at Sydney Harbour YHA is available from 2.00pm onwards |
| 4.30 pm | Examination of artefacts unearthed during 'The Big Dig Archaeology Weekend' excavation, part of National Archaeology Week 2012 |
| 6.00 pm | Welcome Drinks in the Groups Lounge of Sydney Harbour YHA Dinner at Australian Hotel (next-door to YHA) |
| 6.45 pm – 9.30 pm | Ghost Tour of The Rocks <i>(for those registered)</i> |

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Day One : Monday 28 May 2012

| | | |
|---|---|---|
| 8.30 am | Registration and coffee | |
| Morning | Old World Archaeology in Australian Classrooms | |
| 9.00 am - 9.10 am <i>(10 mins)</i> | Welcome – Dr Ross Lardner, Manager, Sydney Harbour YHA Acknowledgement of Country – Gabi Widders, Sydney Learning Adventures | |
| 9.10 am – 9.30 am <i>(15 min + 5 min discussion)</i> | 1 | Introduction: Louise Zarmati, Zarwood Education (NSW) <i>More than just digging: what does it mean to ‘think archaeologically’?</i> |
| 9.30 am - 9.50 am <i>(15 min + 5 min discussion)</i> | 2 | Dr Craig Barker, Nicholson Museum, University of Sydney (NSW) <i>Teaching Mediterranean Archaeology in Australian classrooms</i> |
| 9.50 am - 10.10 am <i>(15 min + 5 min discussion)</i> | 3 | Liz Suda, Melbourne Museum (VIC) <i>Digging up the past with archaeology at Museum Victoria</i> |
| 10.10 am - 10.30 am <i>(15 min + 5 min discussion)</i> | 4 | Suzanne Eiszele-Evans, School of Education and Museum of Ancient Cultures, Macquarie University (NSW) <i>Using artefacts to teach archaeology in the classroom</i> |
| 10.30 am - 10.50 am <i>(15 min + 5 min discussion)</i> | 5 | Adriana Cufre-Sadnick, Westfields Sports High School (NSW) <i>Using artefacts to increase engagement in the Ancient History classroom</i> |
| 10.50 am - 11.00 am <i>(10 min)</i> | Session summary Helen Nicholson | |
| 11.00am - 11.30 am | Morning tea | |
| Mid-morning | Archaeology in the Australian Curriculum | |
| 11.30 am - 11.50 am <i>(15 min + 5 min discussion)</i> | 6 | Dr Kay Carroll, Australian Catholic University (NSW) <i>Connecting Archaeology and History with the Learner</i> |
| 11.50 am - 12.50 pm <i>(15 min + 45 min tour)</i> | 7 | Melinda Loe and Annerose de Jong, Sydney Learning Adventures <i>How we teach archaeology to kids at The Big Dig Archaeology Education Centre</i> The Guides Team of Sydney Learning Adventures <i>Tour of The Big Dig site</i> a) Education Centre balcony – George Cribb’s ‘Little Empire’ b) Education Centre - the Simulated Dig c) The Big Dig site - 1 Carahers Lane d) The Big Dig site - Berry’s Bakery / Byrne house |
| 12.50 pm - 1.00 pm <i>(10 mins)</i> | Session summary Dr Craig Barker | |
| 1.00 – 1.40 pm | Lunch | |

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| Afternoon | Ways of Experiencing Archaeology | |
|---|---|--|
| 1.40 pm – 2.00 pm <i>(15 min + 5 min discussion)</i> | 8 | Moss Wilson, Shire of Toodyay (WA) <i>Teaching Archaeology at the Newcastle Convict Depot, Toodyay</i> |
| 2.00 pm – 2.20 pm <i>(15 min + 5 min discussion)</i> | 9 | Sarah Stockwin, Education Consultant, Sarah's Desk, Blackmans Bay (TAS) <i>Into the trenches but not over the top: bringing classroom educators and museum professionals together for the good of the Australian Curriculum: History</i> |
| 2.20 pm – 2.40 pm <i>(15 min + 5 min discussion)</i> | 10 | Edith Cuffe, Abbey Museum of Art and Archaeology (QLD) <i>Troweling up the past at The Abbey Museum</i> |
| 2.40 pm – 3.00 pm <i>(15 min + 5 min discussion)</i> | 11 | James St. Julian, Trinity Grammar School (NSW) <i>Running a High School Archaeology Society</i> |
| 3.00 pm – 3.20 pm <i>(15 min + 5 min discussion)</i> | 12 | Dr Aedeon Cremin, University of Canberra (ACT) <i>Archaeology – what's the use?</i> |
| 3.20 pm – 3.30 pm <i>(10 mins)</i> | Session summary Denis Mootz | |
| 6.30 pm | Conference Dinner – Appetito – 135 George Street, The Rocks <i>(for those registered)</i> | |

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Day Two : Tuesday 29 May

| | |
|---|--|
| 8.30 am | Registration and coffee |
| Morning | Let's get hands on! |
| 8.55am | Acknowledgement of Country – Gabi Widders, Sydney Learning Adventures |
| 9.00 am - 9.20 am <i>(15 min + 5 min discussion)</i> | 13 Denis Mootz, University of New South Wales / Macquarie University Museum of Ancient Cultures (NSW) <i>Reading sub-text from artefacts</i> |
| 9.20 am - 10.50 am <i>(1½ hours)</i> | Hands-on learning activities in 'speed-dating-style' progression 10 minutes per table + 10 minutes wrap-up discussion Table 1: Sydney Learning Adventures Table 2: Dr Craig Barker, Nicholson Museum Table 3: Denis Mootz, Museum of Ancient Cultures Table 4: Helen Nicholson, Kalliope Consultancy Table 5: Sarah Stockwin, Education Consultant Table 6: James St Julian, Trinity Grammar School Table 7: Philippa Medcalf, Museum of Ancient Cultures Table 8: Westfield Sports High School, audio-visual presentation |
| 10.50 am - 11.00 am <i>(10 mins)</i> | Session summary Dr Aedeen Cremin |
| 11.00 am - 11.30 am | Morning tea |

| | | |
|---|--|---|
| Mid-morning | Practical lessons in Australian Archaeology | |
| 11.30 am - 11.50 am <i>(15 min + 5 min discussion)</i> | 14 | Dr Michael Westaway, Queensland Museum (QLD) <i>Australia's ancient history – finding the hook</i> |
| 11.50 am - 12.10 pm <i>(15 min + 5 min discussion)</i> | 15 | David Arnold, National Museum of Australia (ACT) <i>What are the mysteries of Lake Mungo? Introducing a new education resource for schools</i> |
| 12.10 pm - 12.30 pm <i>(15 min + 5 min discussion)</i> | 16 | Daniel Rosendahl, Aboriginal Environments Research Centre, School of Architecture, University of Queensland (QLD) <i>Archaeology and the education revolution</i> |
| 12.30 pm - 12.50 pm <i>(15 min + 5 min discussion)</i> | 17 | Mr John Cvorak, Bundamba State School (QLD) <i>Developing engaging archaeological contexts for primary school children</i> |
| 12.50 pm – 1.00 pm <i>(10 min)</i> | Session summary Alison Frappell | |
| 1.00 pm – 1.40 pm | Lunch | |

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| Afternoon | Active archaeology | |
|---|---|---|
| 1.40 pm - 2.00 pm <i>(15 min + 5 min discussion)</i> | 18 | Alastair McCallum, Penrith Anglican College (NSW) <i>Archaeology at Penrith Anglican College: a school dig site in action</i> |
| 2.00 pm - 2.20 pm <i>(15 min + 5 min discussion)</i> | 19 | Lucy Sinclair, Archae-aus Pty Ltd (WA) <i>Introducing kids to Australian archaeology: using active participation and narrative</i> |
| 2.20 pm - 2.40 pm <i>(15 min + 5 min discussion)</i> | 20 | Helen Nicholson, Kalliope Consultancy (NSW) <i>Archaeology for gifted kids</i> |
| 2.40 pm - 3.00 pm <i>(15 min + 5 min discussion)</i> | 21 | Brian Trench, Camden Park Environmental Education Centre, NSW Dept Education and Communities (NSW) <i>The Miserable Bark Hut – archaeology and the schools program at Belgenny Farm</i> |
| 3.00 pm - 3.20 pm <i>(15 min + 5 min discussion)</i> | 22 | Jeffrey Fletcher, Australian National Maritime Museum, Sydney (NSW) <i>GET REAL! A Practical approach to teaching archaeology to school students</i> |
| 3.20 pm - 3.30 pm <i>(10 min)</i> | Session summary and symposium close Louise Zarmati | |
| 3.40 pm | Post-symposium drinks at The Australian Hotel <i>(An optional and informal drink at the pub next door, at own expense.)</i> | |